OUT-OF-HOME CARE COMMITTEE CHILD AND FAMILY SERVICES REVIEW PROGRAM ENHANCEMENT PLAN TIMEFRAMES BY TOPIC

Action Step	Benchmark	1st	2nd	3rd	4th	5th	6th	7th	8th
		11/04	2/05	5/05	8/05	11/05	2/06	5/06	8/06
C. Stabilize children's placements	C.1.a. Study counties with high re-entry rates		+BPP						
in FC and reduce the actual and	C.1.b.1)-2) Develop policy on trial home visits								
statistical re-entry of children into	C.1.b.3)-4) Implement policy and WiSACWIS					+BPP			
the FC system	C.1.c. Develop program responses to re-entry								
	C.2.a. Identify causes of FC disruptions			+BPP					
	C.2.b. Determine best response								
	C.3. Release Placement Handbook								
	C.4. Memo re Emergency Response Plan								
						_			
D. Increase the speed/efficiency	D.2. Clarify permanency plan issues/#memo								
of placing children in permanent/	D.3. Info for perm plan reviewers								
adoptive homes when they can no	D.4. Issue numbered memo on TPR issues								
longer be safe with their parents									
E. Maintain and support family	E.1.a. Issue policy on efforts to place siblings								
connections by updating and	E.1.b. Provide TA/training on policy & law								
implementing policies on sibling	E.2. Explore exceptional rate for siblings								
placement	E.3.1) Propose elimination of limit of 6 kids								
	E.3.2) Revise Ch. HFS 56								
	E.3.3) Issue revised Ch. HFS 56								
	E.4. Develop data sources for measurement			+BPP					
F. Maintain/support family con-	F.1.a. Develop policy on visitation								
nections for children in OOH care	F.2. Develop procedures on ICWA								
by clarifying policies on family									

OUT-OF-HOME CARE COMMITTEE CHILD AND FAMILY SERVICES REVIEW PROGRAM ENHANCEMENT PLAN TIMEFRAMES BY TOPIC

1 c4 2 2 2 44b 54b

Action Step	Benchmark	1st	2nd	3rd	4th	5th	6th	7th	8th
		11/04	2/05	5/05	8/05	11/05	2/06	5/06	8/06
	I								
participation in case planning,									
visitation and establishing									
paternity									
H. Maintain and support family	H.2. Identify information shared with relatives								
connections for children in OOH	H.4.a. Conduct survey of tribes and counties			+OPEP					
care by searching for relatives as	H.4.b. Analyze survey data								
possible child placements									
I. Enhance role of noncustodial	I.1. ID policies impacting noncustodial parents								
parents/other family members as	I.1.1) Change policies as necessary								
placement resources by	I.1.2). Issue revised policies								
developing policies/procedures	I.1.3) Create tool in WiSACWIS								
on engagement, including docu-	I.1.4) DWD re Parent Locator System								
mentation of activities to locate,	I.1.5) Training on finding noncustodial parents						+BPP		
adjudicate and involve									
noncustodial parents									
K. Increase effectiveness of sup-	K.1.a. Hold focus groups with FPs, et. al.								
nort for foster parents by	K 1 a 1) Identify EP service and support needs								

OUT-OF-HOME CARE COMMITTEE CHILD AND FAMILY SERVICES REVIEW PROGRAM ENHANCEMENT PLAN TIMEFRAMES BY TOPIC

Action Step	Benchmark	1st	2nd	3rd	4th	5th	6th	7th	8th
		11/04	2/05	5/05	8/05	11/05	2/06	5/06	8/06
	K.5.a. Identify FC handbook content								
	K.5.b. Include info on access to local res.								
	K.5.c. Revise Chs. 38, 54, 56								
	K.6. Develop data for measurement w/CQI		>>	+BPP					
N. Make family involvement in	N.1. Identify items for Ch. HFS 44								
CW case planning a centerpiece	N.1.1) Issue interim numbered memo								
of Ch. HFS 44 that governs	N.1.2) Reactivate Ch. HFS 44 workgroup								
practice and policy for children in	N.1.3) Complete draft for DHFS Admin.								
OOH care	N.1.4) Send draft out for review								
	N.1.5) Conduct public hearings								
	N.1.6) Revise WiSACWIS as necessary				+BPP				
	N.1.7) Issue final rule								
	N.1.8) Provide training on rule								>
O. Move children more quickly to	O.2. Training on perm plan, ASFA, etc.		+BPP						>>
permanence when they can no	O.4. Analyze/implement TPR processing CIP								
longer be safe at home by	O.5. Memo on IV-E for legal services								
expetiting the TPR when	0.6 Report on ASFA/TPR court proceedings								
appropriate and necessary									
P. Clarify responsibility/role of	P.1. Process for judges to get input from FPs								
FPs in reviews and court hearings	P.2. Include role of FP in training/handbook						+BPP		
	P.3. Develop data for measurement		+BPP	>					